

(May 2015)

A Church related Community Minister in the United Reformed Church is a person:

who is	who identifiably lives	who knows about and understands	who has skills in
A faithful disciple	<ul style="list-style-type: none">• committed to Christ• a life of prayer, worship and community engagement• with integrity, discipline, joy and commitment• in good, flourishing and wholesome relationship with others• practicing inclusivity (S9)	<ul style="list-style-type: none">• his/her own experience of life and faith• their own, and the church's, reasons for community engagement• biblically, and from a Community Development Perspective, the importance of enabling inclusion in church and community (S9)	<ul style="list-style-type: none">• Relating the Gospel to contemporary society• Relating to those not engaged in faith communities
A contextual theologian	<ul style="list-style-type: none">• a life shaped and being transformed by the Gospel• inhabiting a particular tradition, but also within the ecumenical, world and inter-cultural community of the Church• in a healthy tension between received tradition and present experience and expression• with mind and heart ready to question and to trust	<ul style="list-style-type: none">• the Bible• the Tradition (including its expression within the United Reformed Church)• the importance of being a theologian for particular times and places• the importance of relating text and context	<ul style="list-style-type: none">• Reflecting theologically on their local and broader context• making the tradition (biblical and theological) relevant for the communities in which they work• Using the Gospel to build community and challenge injustices• interpreting and renewing the traditions of faith from within particular contexts
An encourager (Key Area 6)	<ul style="list-style-type: none">• with an evident depth of self-awareness• with openness to, and a desire to live for others• attentive to the safety of all• with sensitivity and responsiveness	<ul style="list-style-type: none">• how to accompany and strengthening groups to use Community Development approaches (S21)• patterns of human relationship particularly to lead and assist in setting up new projects and partnerships (S22)• patterns of human community and society• the human psyche• how to support, develop and manage Local Support Groups	<ul style="list-style-type: none">• listening and being able to advise on organizational structures using Community Development Perspectives (S19)• Plan and gain resources and funding (S20)• Use a Community Development Approach for monitoring and Evaluation (S23)• understanding and interpreting people and situations
An educator (Key Area 5)	<ul style="list-style-type: none">• as one committed to being a learner throughout life• with awareness of own learning style and needs• taking regular opportunities to learn, develop and grow	<ul style="list-style-type: none">• how people learn and grow• how to develop community learning opportunities using Community Development Practices (S17)• the ethos and practices of community education	<ul style="list-style-type: none">• teaching all ages and all kinds of people• facilitating community learning for social and political development (S18)
A missionary and evangelist (Key Area 2)	<ul style="list-style-type: none">• as one who understands and engages with the local community• as one on fire with the Gospel• with a message to proclaim• with a love for God's world• with a primary commitment to community and to others• as one who can share the 'good news' in a creative way	<ul style="list-style-type: none">• how to analyse and to understand the contemporary world and particular contexts• the demands of evangelism today• how to assess, develop links with and engage with a community (S6)• how to analyse and to understand the use of power, politics, the contemporary world and particular contexts	<ul style="list-style-type: none">• effective communication• social and political action• facilitating community research (S7)• analysing and dissemination their community research with others (S8)
A collaborator and community builder	<ul style="list-style-type: none">• demonstrating the ability to integrate theological understanding with the values and processes of community development (S1)	<ul style="list-style-type: none">• the particular gifts s/he can bring• group dynamics and the tensions inherent in Community Development Practice (S2)	<ul style="list-style-type: none">• animating the gifts of others• community and team building• Relating to different communities

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	<ul style="list-style-type: none"> with integrity and demonstrating competence as a community development practitioner (S4) as one committed to the church he or she is involved with 	<ul style="list-style-type: none"> how community is made and how communities work 	<ul style="list-style-type: none"> (S3) leadership and management (Key Area 7) Maintaining Community Development Practice within their own project (S5) working with others
<p>A public figure who can use a Community Development Approach to instigate collective action (Key Area 3)</p>	<ul style="list-style-type: none"> with a commitment to contributing to the world and, in line with transformational educationalists and Community Developers, believe individuals and the world can be changed challenging injustice and working to alleviate poverty 	<ul style="list-style-type: none"> social and political worlds how to support and how to critique society how power works human life at the centre and at the margins 	<ul style="list-style-type: none"> engaging with public bodies Supporting inclusive and collective working through Community Development Practice (S9) Organising community events and activities (S10) Responding to community conflict (S11) Supporting communities to campaign for change (S12)
<p>An effective communicator with specific gifts in promoting collaborative working in the community (Key Area 4)</p>	<ul style="list-style-type: none"> a life open to others and interested in them in both Church and Community with a passion for deep encounter with others with creativity and imagination 	<ul style="list-style-type: none"> interpersonal communication oral and written communication how to use a community development approach to support collaborative partnership work (S15) how to use a Community development Approach to co-ordinate networks and partnerships (S16) how to supervise Community development Practitioners (Key Area 7: S24) 	<ul style="list-style-type: none"> presentation of text, image and sound information technology promoting and supporting effective relationships between communities and public bodies (S13 &14) Managing internal organisational development and external relationships to support effective Community Development Practice (S25)
<p>A Competent Community Development Worker</p>	<ul style="list-style-type: none"> Understanding themselves and their impact on others Understanding and keeping professional boundaries Behaving in an appropriate professional manner Treating others (including colleagues) with respect 	<ul style="list-style-type: none"> How to plan and organise how to take action in church and community How to reflect on and evaluate the effectiveness of actions taken How to work with churches and communities to bring about church and community transformation Effective management and development of personnel, projects and organisations 	<ul style="list-style-type: none"> Working with communities to identify needs, opportunities and rights. Building and sustaining relationships within Church and community Developing strategic community networks